

April 12, 2022

The Honorable Patrick Leahy
Chairman
Committee on Appropriations
U.S. Senate
Washington, DC 20510

The Honorable Richard Shelby
Vice Chairman
Committee on Appropriations
U.S. Senate
Washington, DC 20510

The Honorable Rosa DeLauro
Chair
Committee on Appropriations
U.S. House of Representatives
Washington, DC 20515

The Honorable Kay Granger
Ranking Member
Committee on Appropriations
U.S. House of Representatives
Washington, DC 20515

Dear Chairman Leahy, Vice Chairman Shelby, Chair DeLauro, and Ranking Member Granger:

On behalf of the Alliance for Learning Innovation (ALI) – a coalition that brings together philanthropy, educational non-profits, and private sector entities to advocate for research-based innovation in education – we write in strong support of robust funding for the National Science Foundation (NSF), the Institute of Education Sciences (IES), and other education research programs at the Department of Education (ED) in FY 2023.

Within the Commerce, Justice, Science bill, we urge appropriators to provide at least \$1.39 billion for the Education and Human Resources (EHR)/STEM EDU Directorate at NSF. This funding will help NSF to address vital challenges facing the United States and to strengthen our national competitiveness. ALI is supportive of funding for the new Directorate of Technology, Innovation, and Partnerships (TIP) and advocates that support for STEM education and education research be a focus area of the new Directorate.

Within the Labor, Health and Human Services, Education, and Related Agencies (Labor-H) bill, ALI requests that Congress provide \$334 million for ED's Office of Elementary and Secondary Education's Education Innovation and Research (EIR) program. The EIR program provides support to education researchers to create, implement, and scale innovative and evidence-based programs to improve student achievement. ALI requests at least \$815 million for IES recognizing the need for \$1 billion for IES in FY 2023. Both IES and the EIR program are vital to ensuring the creation of evidence-based transformations in education practice. Strong support for both IES and EIR is essential to support COVID-19 learning recovery and provide educators with the tools needed to help students learn and grow. IES is currently conducting multiple [efforts](#) to understand and address the impacts of COVID on learning recovery, including via longitudinal methods and other analytic methods.

We believe that collaboration between NSF and ED can help expedite the discovery and adaptation of evidence-based innovations in education to the benefit of all students.

We hope to see strong support for education research and innovation at NSF and ED in the FY 2023 appropriations.

Sincerely,

The Alliance for Learning Innovation